

**King George County Schools
Parent Notification Packet for Title I Math Placement (Grades K-6)
2018-2019**

Student Name: _____ Homeroom: _____

Dear Parent,

Your child has been selected to participate in the Title I program. Title I is a federal program that assists schools in funding additional support for students in reading and/or math. The purpose is to help all students achieve success with academic expectations.

Your child was identified based on a careful review of a variety of measures of math performance. During each school day, your child will receive extra assistance in math, supported by Title I materials and/or staff. Students will not miss essential class instruction or assignments. Your child will not receive homework or report card grades based on this additional assistance.

This Title I Intervention has been assigned to meet the specific needs of your child:

_____ Small group targeted instruction provided by trained staff and/or teacher

_____ Individualized computer program access to develop conceptual understandings, monitored by trained staff and/or teacher.

Please complete the signature page and return for our records. You may keep this letter, the Title I Compact, and the Title I Handbook at home for your reference.

If you have questions about the services provided to your child, please contact your child's homeroom teacher. If you have additional questions about Title I, please contact Amanda Higgins, Coordinator of Instructional Programs (540-775-5833).

It is our goal to work together with high expectations and cooperation. Thank you for your support!

King George County Schools Title I Compact 2018-19

Please complete the signature page to indicate that you have read and discussed this compact with your child. The classroom teacher will sign for the school.

School/Teacher Responsibilities

- Establish a positive attitude about learning while working with students.
- Implement high-quality instruction in a supportive and effective environment.
- Screen students in reading and math and monitor progress throughout the year.
- Provide targeted intervention as needed.
- Provide current information to parents regarding homework, grades, class work, school events, and learning resources.
- Schedule parent meetings as needed.

Parent Responsibilities

- Be your child's best advocate. Ask teachers about ways you can help your child.
- Attend conferences, review school work, call or email the teacher, and check Parent Portal.
- Monitor your child's out-of-school activities to include TV, video games, and computer time.
- Send your child to school regularly with required materials.
- Establish a daily family routine to include a quiet study place and consistent bedtime.
- Be a positive role model for your child by reading regularly and supporting your child in 20 minutes of daily reading.
- Involve your child in problem-solving tasks.
- If possible, volunteer in your child's classroom.

Student Responsibilities

- Come to school prepared each day.
- Discuss with a parent what I am learning in school.
- Visit the library often and read daily.
- Show a positive attitude about learning.
- Practice and review math daily.
- Complete homework before TV, video games, or computer time.
- Show respect for my parents, my teachers, and my classmates.
- Always put forth my best effort.

SIGNATURE PAGE: Please return this sheet to your child's teacher with all sections completed.

Student Name (print) _____

Section 1: Parent Approval (check one and sign below)

_____ I approve the placement of my child into the Title I program.

_____ I disapprove the placement of my child into the Title I program.

Parent Signature: _____

Parent Name (print): _____

Date: _____

Section 2: Title I Compact

I have read the compact and discussed it with my child.

Parent Signature:

Teacher Signature:
